



# 2018-2019 HEAD START PROGRAM INFORMATION REPORT

06CH7137-000 Webb County Commissioners

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

|                           |                                                                |
|---------------------------|----------------------------------------------------------------|
| Grant Number              | 06CH7137                                                       |
| Program Number            | 000                                                            |
| Program Type              | Head Start                                                     |
| Program Name              | Webb County Commissioners                                      |
| Program Address           | 5904 West Drive, Suites 6 & 7<br>Laredo<br>TX 78044-2397       |
| Program Phone Number      | (956) 795 1515                                                 |
| Program Fax Number        | (956) 791 2149                                                 |
| DUNS Number               | 052767030                                                      |
| Program Email Address     | afoliveros@webbcountytexas.gov                                 |
| Head Start Director Name  | Ms. Aliza Oliveros                                             |
| Head Start Director Email | afoliveros@webbcountytexas.gov                                 |
| Agency Web Site Address   | http://www.webbcountytexas.gov                                 |
| Agency Type               | Government Agency (Non-CAA)                                    |
| Agency Description        | Grantee that directly operates program(s) and has no delegates |
| Agency Affiliation        | A secular or non-religious agency                              |

### ENROLLMENT YEAR

#### Enrollment dates

| A.1 Enrollment Year | Date       |
|---------------------|------------|
| a. Start Date       | 08/13/2018 |
| b. End Date         | 05/30/2019 |

### FUNDED ENROLLMENT

#### Funded enrollment by funding source

| A.2 Funded Head Start or Early Head Start Enrollment                      | # of children/<br>pregnant women |
|---------------------------------------------------------------------------|----------------------------------|
| a. Head Start/Early Head Start Funded Enrollment, as identified on NOA    | 1,218                            |
| b. Funded Enrollment from non-federal sources, i.e. state, local, private | 0                                |

#### Funded enrollment by program option - children

| A.3 Center-based program - 5 days per week:                      | # of children |
|------------------------------------------------------------------|---------------|
| a. Full-day enrollment                                           | 0             |
| 1. Of these, the number available as full-working-day enrollment | 0             |
| a. Of these, the number available for the full-calendar-year     | 0             |
| b. Part-day enrollment                                           | 1,218         |
| 1. Of these, the number in double sessions                       | 0             |
| A.4 Center-based program - 4 days per week:                      | # of children |

|                                                                  |   |
|------------------------------------------------------------------|---|
| a. Full-day enrollment                                           | 0 |
| b. Part-day enrollment                                           | 0 |
| 1. Of these, the number in double sessions                       | 0 |
| A.5 Home-based program                                           | 0 |
| A.6 Combination option program                                   |   |
| A.7 Family child care option                                     | 0 |
| a. Of these, the number available as full-working-day enrollment | 0 |
| 1. Of the these, the number available for the full-calendar-year | 0 |
| A.8 Locally designed option                                      | 0 |

### Funded enrollment at child care partner

|                                                                                                                            | # of children |
|----------------------------------------------------------------------------------------------------------------------------|---------------|
| A.10 Funded enrollment at child care partners in the center-based program option                                           | 0             |
| A.11 Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option) | 0             |

## CLASSES

### Classes

|                                                   | # of classes |
|---------------------------------------------------|--------------|
| A.12 Total number of classes operated             | 68           |
| a. Of these, the number of double session classes | 0            |

## CUMULATIVE ENROLLMENT

### Children by age

| A.13 Children by age: | # of children at enrollment |
|-----------------------|-----------------------------|
| a. Under 1 year       | 0                           |
| b. 1 year old         | 0                           |
| c. 2 years old        | 32                          |
| d. 3 years old        | 572                         |
| e. 4 years old        | 759                         |
| f. 5 years and older  | 0                           |

### Total cumulative enrollment

|                                  | # of children / pregnant women |
|----------------------------------|--------------------------------|
| A.15 Total cumulative enrollment | 1363                           |

### Type of eligibility

| A.16 Report each enrollee only once by primary type of eligibility: | # of children |
|---------------------------------------------------------------------|---------------|
| a. Income below 100% of federal poverty line                        | 1,111         |
| b. Public assistance such as TANF, SSI                              | 144           |
| c. Status as a foster child - # children only                       | 14            |
| d. Status as homeless                                               | 2             |
| e. Over income                                                      | 92            |

|                                                                                                                                                               | <i># of children</i> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line     | 0                    |
| A.17 If the program serves enrollees under A.16.f, specify how the program has demonstrated that all income-eligible children in their area are being served. |                      |
| Specify:                                                                                                                                                      |                      |

### Prior enrollment

|                                                      | <i># of children</i> |
|------------------------------------------------------|----------------------|
| A.18 Enrolled in Head Start or Early Head Start for: |                      |
| a. The second year                                   | 350                  |
| b. Three or more years                               | 8                    |

### Transition and Turnover

|                                                                                                                                                                                             | <i># of children</i> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll                                                              | 161                  |
| a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days                                             | 56                   |
| A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year | 674                  |

### Child care subsidy

|                                                                                          | <i># of children<br/>at end of<br/>enrollment year</i> |
|------------------------------------------------------------------------------------------|--------------------------------------------------------|
| A.24. The number of enrolled children for whom the program received a child care subsidy | 0                                                      |

## Race and Ethnicity

| A.25 Race and Ethnicity                      | # of children                       |                                         |
|----------------------------------------------|-------------------------------------|-----------------------------------------|
|                                              | (1)<br>Hispanic or<br>Latino origin | (2)<br>Non-Hispanic or<br>Latino origin |
| a. American Indian or Alaska Native          | 0                                   | 0                                       |
| b. Asian                                     | 0                                   | 0                                       |
| c. Black or African American                 | 1                                   | 2                                       |
| d. Native Hawaiian or other Pacific Islander | 0                                   | 0                                       |
| e. White                                     | 1,355                               | 5                                       |
| f. Biracial/Multi-racial                     | 0                                   | 0                                       |
| g. Other                                     | 0                                   | 0                                       |
| h. Unspecified                               | 0                                   | 0                                       |

## Primary language of family at home

| A.26 Primary language of family at home:                          | # of children |
|-------------------------------------------------------------------|---------------|
| a. English                                                        | 390           |
| b. Spanish                                                        | 973           |
| c. Native Central American, South American, and Mexican Languages | 0             |
| d. Caribbean Languages                                            | 0             |
| e. Middle Eastern & South Asian Languages                         | 0             |
| f. East Asian Languages                                           | 0             |
| g. Native North American/Alaska Native Languages                  | 0             |
| h. Pacific Island Languages                                       | 0             |
| i. European & Slavic Languages                                    | 0             |
| j. African Languages                                              | 0             |
| k. Other                                                          | 0             |
| l. Unspecified                                                    | 0             |

## TRANSPORTATION

### Transportation services

|                                                                                                                                                                                |                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider? | Yes                  |
|                                                                                                                                                                                | <i># of children</i> |
| a. Number of children for whom transportation is provided                                                                                                                      | 41                   |

### Buses

|                                                                                                                                                                             | # of buses owned |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased | 12               |
| a. Of these, the number of buses purchased since last year's PIR was reported                                                                                               | 0                |
| A.29 Are any of the buses used by the program leased by the program itself?                                                                                                 | No               |

## RECORD KEEPING

## Management Information Systems

|                                                                                                                                                                 |                         |                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|------------------|
| A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff? |                         | Yes              |
| <i>Name/title</i>                                                                                                                                               | <i>Locally designed</i> | <i>Web Based</i> |
| ChildPlus/ChildPlus.net                                                                                                                                         | No                      | Yes              |

## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

#### Staff by Type

|                                                                                                                | (1)<br># of Head Start<br>staff | (2)<br># of contracted<br>staff |
|----------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------------|
| B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked | 219                             | 0                               |
| a. Of these, the number who are current or former Head Start or Early Head Start parents                       | 114                             | 0                               |
| b. Of these, the number who left since last year's PIR was reported                                            | 19                              | 0                               |
| 1. Of these, the number who were replaced                                                                      | 12                              | 0                               |

### TOTAL VOLUNTEERS

#### Volunteers by Type

|                                                                                                          | # of volunteers |
|----------------------------------------------------------------------------------------------------------|-----------------|
| B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported | 1,218           |
| a. Of these, the number who are current or former Head Start or Early Head Start parents                 | 114             |

### MANAGEMENT STAFF

#### Coordination of services

| B.4 On average, the number of hours per week services managers spend coordinating services: | Average # of<br>hours per week |
|---------------------------------------------------------------------------------------------|--------------------------------|
| a. Child Development & Education Manager                                                    | 24                             |
| b. Health Services Manager                                                                  | 0                              |
| c. Family & Community Partnerships Manager                                                  | 0                              |
| d. Disability Services Manager                                                              | 0                              |

### CHILD DEVELOPMENT STAFF

#### Child Development Staff Qualifications - Preschool Classroom and Assistant Teachers (HS and Migrant Programs)

|                                                                   | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|-------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| B.5 Total number of preschool child development staff by position | 68                                   | 68                                   |

|                                                                                                                                          | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                    |                                      |                                      |
| a. An advanced degree in:                                                                                                                |                                      |                                      |
| 1. Early childhood education                                                                                                             | 3                                    | 0                                    |
| 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children | 2                                    | 0                                    |

|                                                                                                                                              | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                        |                                      |                                      |
| b. A baccalaureate degree in:                                                                                                                |                                      |                                      |
| 1. Early childhood education                                                                                                                 | 31                                   | 5                                    |
| 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children      | 1                                    | 1                                    |
| 3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam | 13                                   | 0                                    |
| Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:               |                                      |                                      |
| 4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education   | 0                                    | 0                                    |

|                                                                                                                                                                            | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following degrees or credentials:                                                      |                                      |                                      |
| c. An associate degree in:                                                                                                                                                 |                                      |                                      |
| 1. Early childhood education                                                                                                                                               | 16                                   | 25                                   |
| 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 2                                    | 3                                    |
| Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:                                                    |                                      |                                      |
| 3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education                  | 0                                    | 1                                    |

|                                                                                                                                                                                                                                                                                        | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position, the number with the following credentials:                                                                                                                                                                             |                                      |                                      |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements                                                                           | 0                                    | 32                                   |
| 1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                                    | 0                                    |
| Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:                                                                                                                                                                                  |                                      |                                      |
| 2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education                                                                                                                              | 0                                    | 0                                    |
| 3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education                                                                                                                           | 0                                    | 0                                    |

|                                                                                                                                                                                                                                                                                        | (1)<br># of<br>Classroom<br>Teachers | (2)<br># of<br>Assistant<br>Teachers |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| Of the number of preschool child development staff by position:                                                                                                                                                                                                                        |                                      |                                      |
| e. The number who do not have the qualifications listed in B.5.a through B.5.d                                                                                                                                                                                                         | 0                                    | 2                                    |
| Of the preschool child development staff in B.5.e above, the number enrolled in:                                                                                                                                                                                                       |                                      |                                      |
| 1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education                                                                                                                              | 0                                    | 0                                    |
| 2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education                                                                                                                           | 0                                    | 0                                    |
| 3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0                                    | 2                                    |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | # of classes |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| B.6 Total number of center-based option classes serving preschool-aged children                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 68           |
| B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following:<br>- An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or<br>- A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam<br>- An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 68           |

### Child development staff qualifications - Home-based and FCC

|                                                         | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---------------------------------------------------------|---------------------------------------|-----------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| B.9 Total number of child development staff by position | 0                                     | 0                                                   | 0                                             | 0                                               |

|                                                                                                             | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|-------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| Of the number of child development staff by position, the number with the following degrees or credentials: |                                       |                                                     |                                               |                                                 |
| a. An advanced degree in/licensed as:                                                                       |                                       |                                                     |                                               |                                                 |
| 1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)                | 0                                     | 0                                                   | 0                                             | 0                                               |
| 2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)                               | 0                                     | 0                                                   | 0                                             | 0                                               |
| 3. Psychology                                                                                               | 0                                     | 0                                                   | 0                                             | 0                                               |
| 4. Sociology                                                                                                | 0                                     | 0                                                   | 0                                             | 0                                               |
| 5. Human services (include related areas such as child and family services or social services)              | 0                                     | 0                                                   | 0                                             | 0                                               |
| 6. Nursing plus Nurse Practitioner (NP) license                                                             | 0                                     | 0                                                   | 0                                             | 0                                               |
| 7. Early childhood education                                                                                | 0                                     | 0                                                   | 0                                             | 0                                               |
| 8. Other                                                                                                    | 0                                     | 0                                                   | 0                                             | 0                                               |
| Home-Based Visitors:                                                                                        |                                       |                                                     |                                               |                                                 |
| Home-Based Visitor Supervisors:                                                                             |                                       |                                                     |                                               |                                                 |
| Family Child Care Providers:                                                                                |                                       |                                                     |                                               |                                                 |
| Family Child Care Specialists:                                                                              |                                       |                                                     |                                               |                                                 |

|                                                                                                           | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|-----------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| Of the number of child development staff by position, the number with the following degrees and licenses: |                                       |                                                     |                                               |                                                 |
| b. A baccalaureate degree in:                                                                             |                                       |                                                     |                                               |                                                 |
| 1. Social work                                                                                            | 0                                     | 0                                                   | 0                                             | 0                                               |
| 2. Psychology                                                                                             | 0                                     | 0                                                   | 0                                             | 0                                               |
| 3. Sociology                                                                                              | 0                                     | 0                                                   | 0                                             | 0                                               |
| 4. Human services (include related areas such as child and family services or social services)            | 0                                     | 0                                                   | 0                                             | 0                                               |
| 5. Nursing plus Registered Nurse (RN) license                                                             | 0                                     | 0                                                   | 0                                             | 0                                               |
| 6. Early childhood education                                                                              | 0                                     | 0                                                   | 0                                             | 0                                               |
| 7. Other                                                                                                  | 0                                     | 0                                                   | 0                                             | 0                                               |
| Home-Based Visitors:                                                                                      |                                       |                                                     |                                               |                                                 |
| Home-Based Visitor Supervisors:                                                                           |                                       |                                                     |                                               |                                                 |
| Family Child Care Providers:                                                                              |                                       |                                                     |                                               |                                                 |
| Family Child Care Specialists:                                                                            |                                       |                                                     |                                               |                                                 |

|                                                                                                           | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|-----------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| Of the number of child development staff by position, the number with the following degrees and licenses: |                                       |                                                     |                                               |                                                 |
| c. An associate degree in:                                                                                |                                       |                                                     |                                               |                                                 |
| 1. Social work                                                                                            | 0                                     | 0                                                   | 0                                             | 0                                               |
| 2. Psychology                                                                                             | 0                                     | 0                                                   | 0                                             | 0                                               |
| 3. Sociology                                                                                              | 0                                     | 0                                                   | 0                                             | 0                                               |
| 4. Human services (include related areas such as child and family services or social services)            | 0                                     | 0                                                   | 0                                             | 0                                               |
| 5. Nursing plus Registered Nurse (RN) license                                                             | 0                                     | 0                                                   | 0                                             | 0                                               |
| 6. Early childhood education                                                                              | 0                                     | 0                                                   | 0                                             | 0                                               |
| 7. Other                                                                                                  | 0                                     | 0                                                   | 0                                             | 0                                               |
| Home-Based Visitors:                                                                                      |                                       |                                                     |                                               |                                                 |
| Home-Based Visitor Supervisors:                                                                           |                                       |                                                     |                                               |                                                 |
| Family Child Care Providers:                                                                              |                                       |                                                     |                                               |                                                 |
| Family Child Care Specialists:                                                                            |                                       |                                                     |                                               |                                                 |

|                                                                                                                                                                | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| Of the number of child development staff by position, the number with the following credentials:                                                               |                                       |                                                     |                                               |                                                 |
| d. License, certification, or credential held:                                                                                                                 |                                       |                                                     |                                               |                                                 |
| 1. Nursing, non-RN, i.e. LPN, CNA, etc.                                                                                                                        | 0                                     | 0                                                   | 0                                             | 0                                               |
| 2. Family development credential (FDC)                                                                                                                         | 0                                     | 0                                                   | 0                                             | 0                                               |
| 3. Child development associate credential (CDA)                                                                                                                | 0                                     | 0                                                   | 0                                             | 0                                               |
| 4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option | 0                                     | 0                                                   | 0                                             | 0                                               |
| 5. Other                                                                                                                                                       | 0                                     | 0                                                   | 0                                             | 0                                               |
| Home-Based Visitors:                                                                                                                                           |                                       |                                                     |                                               |                                                 |
| Home-Based Visitor Supervisors:                                                                                                                                |                                       |                                                     |                                               |                                                 |
| Family Child Care Providers:                                                                                                                                   |                                       |                                                     |                                               |                                                 |
| Family Child Care Specialists:                                                                                                                                 |                                       |                                                     |                                               |                                                 |

|                                                                                | (1)<br># of Home-<br>Based<br>Visitors | (2)<br># of Home-<br>Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|--------------------------------------------------------------------------------|----------------------------------------|------------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| Of the number of child development staff by position:                          |                                        |                                                      |                                               |                                                 |
| e. The number who do not have the qualifications listed in B.9.a through B.9.d | 0                                      | 0                                                    | 0                                             | 0                                               |
| Of the child development staff in B.9.e above, the number enrolled in:         |                                        |                                                      |                                               |                                                 |
| 1. An advanced degree or license                                               | 0                                      | 0                                                    | 0                                             | 0                                               |
| 2. A baccalaureate degree                                                      | 0                                      | 0                                                    | 0                                             | 0                                               |
| 3. An associate degree                                                         | 0                                      | 0                                                    | 0                                             | 0                                               |
| 4. Studies leading to a non-degree license, certificate, or credential         | 0                                      | 0                                                    | 0                                             | 0                                               |

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child development staff - ethnicity and race

| B.12 Race and Ethnicity:                     | # of non-supervisory child development staff |                                          |
|----------------------------------------------|----------------------------------------------|------------------------------------------|
|                                              | (1)<br>Hispanic or Latino origin             | (1)<br>Non-Hispanic or Non-Latino origin |
| a. American Indian or Alaska Native          | 0                                            | 0                                        |
| b. Asian                                     | 0                                            | 0                                        |
| c. Black or African American                 | 0                                            | 0                                        |
| d. Native Hawaiian or other Pacific Islander | 0                                            | 0                                        |
| e. White                                     | 136                                          | 0                                        |
| f. Biracial/Multi-racial                     | 0                                            | 0                                        |
| g. Other                                     | 0                                            | 0                                        |
| h. Unspecified                               | 0                                            | 0                                        |

### Child development staff - language

|                                                                                                        | # of non-supervisory child development staff |
|--------------------------------------------------------------------------------------------------------|----------------------------------------------|
| B.13 The number who are proficient in a language(s) other than English                                 | 136                                          |
| a. Of these, the number who are proficient in more than one language other than English                | 136                                          |
| B.14 Language groups in which staff are proficient                                                     | # of non-supervisory child development staff |
| a. Spanish                                                                                             | 136                                          |
| b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)           | 0                                            |
| c. Caribbean Languages (e.g., Haitian-Creole, Patois)                                                  | 0                                            |
| d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)                 | 0                                            |
| e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)                                           | 0                                            |
| f. Native North American/Alaska Native Languages                                                       | 0                                            |
| g. Pacific Island Languages (e.g., Palauan, Fijian)                                                    | 0                                            |
| h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian) | 0                                            |
| i. African Languages (e.g., Swahili, Wolof)                                                            | 0                                            |
| j. Other                                                                                               | 0                                            |
| k. Unspecified                                                                                         | 0                                            |

## Child development staff - classroom teacher turnover

|                                                                                                                      | # of classroom teachers |
|----------------------------------------------------------------------------------------------------------------------|-------------------------|
| B.15 The number of classroom teachers who left your program during the year.                                         | 1                       |
| B.16 Of these, the number who left for the following reasons:                                                        | # of classroom teachers |
| a. Higher compensation/benefits package in the same field                                                            | 0                       |
| b. Change in job field                                                                                               | 0                       |
| c. Other                                                                                                             | 1                       |
| 1. Comments: stay home mom                                                                                           |                         |
| B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer | 0                       |
| B.18 Number of classroom teachers hired during the year due to turnover                                              | 1                       |

## Child development staff - Home-based visitor turnover

|                                                                                                                      | # of home-based visitors |
|----------------------------------------------------------------------------------------------------------------------|--------------------------|
| B.19 The number of home-based visitors who left your program during the year                                         | 0                        |
| B.20 Of these, the number who left for the following reasons:                                                        |                          |
| a. Higher compensation/benefits package in the same field                                                            | 0                        |
| b. Change in job field                                                                                               | 0                        |
| c. Other                                                                                                             | 0                        |
| B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer | 0                        |
| B.22 Number of home-based visitors hired during the year due to turnover                                             | 0                        |

## FAMILY & COMMUNITY PARTNERSHIPS STAFF

### Family & community partnerships staff - qualifications

|                                                                                                          | (1)<br># of family workers | (2)<br># of FCP supervisors |
|----------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------|
| B.23 Total number of family & community partnerships staff                                               | 18                         | 1                           |
| a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload |                            | 0                           |
| B.24 Comments on staff shared by Head Start and Early Head Start programs:                               |                            |                             |

| B.25 Of the family & community partnerships staff, the number with the following as the highest level of education completed:                                  | <i>(1)</i><br># of family workers | <i>(2)</i><br># of FCP supervisors |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------------------------------------|
| a. A related advanced degree                                                                                                                                   | 0                                 | 0                                  |
| b. A related baccalaureate degree                                                                                                                              | 5                                 | 0                                  |
| c. A related associate degree                                                                                                                                  | 13                                | 1                                  |
| d. A family-development-related credential, certificate, or license                                                                                            | 0                                 | 0                                  |
| e. None of the qualifications listed in B.25.a through B.25.d above                                                                                            | 0                                 | 0                                  |
| Of the staff in B.25.e above, the number enrolled in:                                                                                                          |                                   |                                    |
| 1. A related degree at the associate, baccalaureate, or advanced level                                                                                         | 0                                 | 0                                  |
| 2. Studies leading to a non-degree credential, certificate, or license that is family-development-related                                                      | 0                                 | 0                                  |
| B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed | 18                                | 1                                  |

## Education and Child Development Managers/Coordinators - Qualifications

|                                                                                                                                                                                                                           | # of ECD managers/coordinators                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| B.27 Total number of education & child development managers/coordinators                                                                                                                                                  | 6                                                                                                                |
|                                                                                                                                                                                                                           | # of ECD managers/coordinators                                                                                   |
| Off the education & child development managers/coordinators, the number with the following degrees or credentials:                                                                                                        |                                                                                                                  |
| a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children         | 1                                                                                                                |
| b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 5                                                                                                                |
|                                                                                                                                                                                                                           | # of ECD managers/coordinators                                                                                   |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:                                                                                                         |                                                                                                                  |
| c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children       | 0                                                                                                                |
| Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:                                                                                     |                                                                                                                  |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education                                                 | 0                                                                                                                |
|                                                                                                                                                                                                                           | # of ECD managers/coordinators                                                                                   |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:                                                                                                         |                                                                                                                  |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements              | 0                                                                                                                |
| Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:                                                                                     |                                                                                                                  |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education                                                 | 0                                                                                                                |
|                                                                                                                                                                                                                           | # of ECD managers/coordinators                                                                                   |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:                                                                                                         |                                                                                                                  |
| e. None of the qualifications listed in B.27.a through B.27.d                                                                                                                                                             | 0                                                                                                                |
| Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:                                                                                     |                                                                                                                  |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education                                                 | 0                                                                                                                |
| B.28 Comments on education & child development managers/coordinators shared by Head Start and Early Head Start programs:                                                                                                  | 1 Education Director & 1 Ed. Coord. Assistant provide education services for both Head Start & Early Head Start. |

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance - children

|                                                                                                                   | (1)<br># of children at<br>enrollment | (2)<br># of children at<br>end of enrollment<br>year |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------------------------------------------------|
| C.1 Number of all children with health insurance                                                                  | 1,311                                 | 1,299                                                |
| a. Number enrolled in Medicaid and/or CHIP                                                                        | 1,236                                 | 1,220                                                |
| b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)                     | 0                                     | 0                                                    |
| c. Number with private health insurance (for example, parent's insurance)                                         | 65                                    | 67                                                   |
| d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS) | 10                                    | 12                                                   |
| 1. Specify                                                                                                        | Gateway Clinic                        |                                                      |
| C.2. Number of children with no health insurance                                                                  | 52                                    | 64                                                   |

#### Medical

#### Medical home - children

|                                                                                             | (1)<br># of children at<br>enrollment | (2)<br># of children at<br>end of enrollment<br>year |
|---------------------------------------------------------------------------------------------|---------------------------------------|------------------------------------------------------|
| C.5 Number of children with an ongoing source of continuous, accessible health care         | 1,351                                 | 1,356                                                |
| C.6 Number of children receiving medical services through the Indian Health Service         | 0                                     | 0                                                    |
| C.7 Number of children receiving medical services through a migrant community health center | 0                                     | 0                                                    |

#### Medical services - children

|                                                                                                                                                                                                     | (1)<br># of children at<br>enrollment | (2)<br># of children at end<br>of enrollment year |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------------------|
| C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care             | 1,360                                 | 1,360                                             |
|                                                                                                                                                                                                     |                                       | # of children<br>at end of<br>enrollment year     |
| a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported                                               |                                       | 163                                               |
| 1. Of these, the number who have received or are receiving medical treatment                                                                                                                        |                                       | 100                                               |
| b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it: |                                       | Parents did not keep/make appointment             |

|                                                                                                                                                                                                                        |                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional: | <i># of children</i> |
| a. Anemia                                                                                                                                                                                                              | 93                   |
| b. Asthma                                                                                                                                                                                                              | 4                    |
| c. Hearing Difficulties                                                                                                                                                                                                | 12                   |
| d. Vision Problems                                                                                                                                                                                                     | 21                   |
| e. High Lead Levels                                                                                                                                                                                                    | 4                    |
| f. Diabetes                                                                                                                                                                                                            | 0                    |

### Body Mass Index (BMI) - children (HS and Migrant programs)

|                                                                                                                            |                                    |
|----------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts | <i># of children at enrollment</i> |
| a. Underweight (BMI less than 5th percentile for child's age and sex)                                                      | 89                                 |
| b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)                           | 881                                |
| c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)                          | 170                                |
| d. Obese (BMI at or above 95th percentile for child's age and sex)                                                         | 223                                |

### Immunization services - children

|                                                                                                                                                                                                                | <i>(1)<br/># of children at enrollment</i> | <i>(2)<br/># of children at end of enrollment year</i> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------------------|
| C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age                                                                 | 1,359                                      | 1,349                                                  |
| C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age | 0                                          | 3                                                      |
| C.13 Number of children who meet their state's guidelines for an exemption from immunizations                                                                                                                  | 3                                          | 3                                                      |

### Dental

#### Dental home - children

|                                                                                       | <i>(1)<br/># of children at enrollment</i> | <i>(2)<br/># of children at end of enrollment year</i> |
|---------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------------------|
| C.17 Number of children with continuous, accessible dental care provided by a dentist | 1,349                                      | 1,354                                                  |

## Preschool dental services (HS and Migrant programs)

|                                                                                                                                                                    | # of children                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| C.18 Number of children who received preventive care since last year's PIR was reported                                                                            | 1,301                                 |
| C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported | 1,284                                 |
| a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.                                                             | 78                                    |
| 1. Of these, the number of children who have received or are receiving treatment                                                                                   | 46                                    |
| b. Specify the primary reason that children who needed dental treatment did not receive it:                                                                        | Parents did not keep/make appointment |

## MENTAL HEALTH SERVICES

### Mental health professional

|                                                                                             | # of hours |
|---------------------------------------------------------------------------------------------|------------|
| C.22 Average total hours per operating month a mental health professional(s) spends on-site | 6          |

### Mental health services

|                                                                                                                                                               | # of children at end of enrollment year |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.                   |                                         |
| a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health                                    | 22                                      |
| 1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported               | 7                                       |
| b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health                      | 19                                      |
| 1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported | 6                                       |
| c. Number of children for whom the MH professional provided an individual mental health assessment                                                            | 10                                      |
| d. Number of children for whom the MH professional facilitated a referral for mental health services                                                          | 12                                      |

### Mental health referrals

|                                                                                                                                              | # of children at end of enrollment year |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported | 25                                      |
| a. Of these, the number who received mental health services since last year's PIR was reported                                               | 17                                      |

## DISABILITIES SERVICES

### Preschool disabilities services (HS and Migrant programs)

|                                                                                                                                                                                                               | # of children |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services | 152           |
| a. Of these, the number who were determined eligible to receive special education and related services:                                                                                                       | # of children |
| 1. Prior to enrollment into the program for this enrollment year                                                                                                                                              | 115           |
| 2. During this enrollment year                                                                                                                                                                                | 37            |
| b. Of these, the number who have not received special education and related services                                                                                                                          | 14            |

### Preschool primary disabilities (HS and Migrant programs)

| C.27 Diagnosed primary disability                                                 | (1)<br># of children<br>determined to<br>have this disability | (2)<br># of children<br>receiving special<br>services |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------|
| a. Health impairment (i.e. meeting IDEA definition of 'other health impairments') | 2                                                             | 2                                                     |
| b. Emotional disturbance                                                          | 1                                                             | 0                                                     |
| c. Speech or language impairments                                                 | 131                                                           | 123                                                   |
| d. Intellectual disabilities                                                      | 0                                                             | 0                                                     |
| e. Hearing impairment, including deafness                                         | 4                                                             | 2                                                     |
| f. Orthopedic impairment                                                          | 1                                                             | 0                                                     |
| g. Visual impairment, including blindness                                         | 3                                                             | 3                                                     |
| h. Specific learning disability                                                   | 0                                                             | 0                                                     |
| i. Autism                                                                         | 2                                                             | 2                                                     |
| j. Traumatic brain injury                                                         | 0                                                             | 0                                                     |
| k. Non-categorical/developmental delay                                            | 8                                                             | 6                                                     |
| l. Multiple disabilities (excluding deaf-blind)                                   | 0                                                             | 0                                                     |
| m. Deaf-blind                                                                     | 0                                                             | 0                                                     |

## EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

### Screening

|                                                                                                                                                                                    | # of children |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| C.28 Number of all newly enrolled children since last year's PIR was reported                                                                                                      | 969           |
| C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported | 965           |
| a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability                                                 | 42            |
| C.30 The instrument(s) used by the program for developmental screening:                                                                                                            |               |
| LAP-D (Learning Accomplishment Profile - Diagnostic Screener)                                                                                                                      |               |
| Other (Please Specify) - Devereux Early Childhood Assessment                                                                                                                       |               |

## Assessment

|                                                                                               |                         |
|-----------------------------------------------------------------------------------------------|-------------------------|
| C.31 Approach or tool(s) used by the program to support ongoing child assessment:             |                         |
| <i>Name/title</i>                                                                             | <i>Locally designed</i> |
| Other (Please Specify) - Children's Learning Institute - CIRCLE Progress Monitoring (CLI-CPM) | No                      |

## Curriculum

|                                             |                         |
|---------------------------------------------|-------------------------|
| C.32 What curriculum does your program use: |                         |
| a. For center-based services:               |                         |
| <i>Name/title</i>                           | <i>Locally designed</i> |
| Creative Curriculum (PreSchool)             | No                      |
| Frog Street Pre-K                           | No                      |
| b. For family child care services:          |                         |
| c. For home-based services:                 |                         |

## STAFF-CHILD INTERACTION OBSERVATION TOOLS

|                                                                                                  |                                                   | <i># of programs</i>                      |
|--------------------------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------------|
| C.33 Does the program routinely use staff-child interaction observation tools to assess quality? |                                                   | Yes                                       |
| C.34 If yes, interaction observation tool(s) used by the program:                                |                                                   |                                           |
|                                                                                                  | <sup>(1)</sup><br><i>Name/title</i>               | <sup>(2)</sup><br><i>Locally designed</i> |
| a. Center-based settings                                                                         | Pre-K Classroom Assessment Scoring System (CLASS) | No                                        |
| b. Home-based settings                                                                           |                                                   |                                           |
| c. Family child care settings                                                                    |                                                   |                                           |

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

|                                                   | <i># of families at enrollment</i> |
|---------------------------------------------------|------------------------------------|
| C.35 Total number of families:                    | 1,299                              |
| a. Of these, the number of two-parent families    | 643                                |
| b. Of these, the number of single-parent families | 656                                |

|                                                                                                                   | <i># of two-parent families at enrollment</i> |
|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as: |                                               |
| a. Parents (biological, adoptive, stepparents, etc.)                                                              | 626                                           |
| b. Grandparents                                                                                                   | 7                                             |
| c. Relatives other than grandparents                                                                              | 5                                             |
| d. Foster parents not including relatives                                                                         | 5                                             |
| e. Other                                                                                                          | 0                                             |
| 1. Specify:                                                                                                       |                                               |

|                                                                                                                    | <i># of single-parent families at enrollment</i> |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as: |                                                  |
| a. Mother (biological, adoptive, stepmother, etc.)                                                                 | 623                                              |
| b. Father (biological, adoptive, stepfather, etc.)                                                                 | 19                                               |
| c. Grandparent                                                                                                     | 10                                               |
| d. Relative other than grandparent                                                                                 | 1                                                |
| e. Foster parent not including relative                                                                            | 3                                                |
| f. Other                                                                                                           | 0                                                |
| 1. Specify:                                                                                                        |                                                  |

### Employment

|                                                                                   | <i># of families at enrollment</i> |
|-----------------------------------------------------------------------------------|------------------------------------|
| C.38 Of the number of two-parent families, the number of families in which:       |                                    |
| a. Both parents/guardians are employed                                            | 80                                 |
| b. One parent/guardian is employed                                                | 522                                |
| c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled) | 41                                 |

|                                                                                | <i># of families at enrollment</i> |
|--------------------------------------------------------------------------------|------------------------------------|
| C.39 Of the number of single-parent families, the number of families in which: |                                    |
| a. The parent/guardian is employed                                             | 383                                |
| b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)  | 273                                |

|                                                                                          | <i># of families at enrollment</i> |
|------------------------------------------------------------------------------------------|------------------------------------|
| C.40 The number of all families in which:                                                |                                    |
| a. At least one parent/guardian is a member of the United States military on active duty | 6                                  |
| b. At least one parent/guardian is a veteran of the United States military               | 3                                  |

## Federal or other assistance

|                                                                                                                                                      | (1)<br># of families<br>at enrollment | (2)<br># of families at<br>end of enrollment<br>year |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------------------------------------------------|
| C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program | 21                                    | 21                                                   |
| C.42 Total number of families receiving Supplemental Security Income (SSI)                                                                           | 141                                   | 142                                                  |
| C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)             | 890                                   | 868                                                  |
| C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps     | 962                                   | 957                                                  |

## Job training/school

|                                                                                                                                                                                           |                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| C.45 Of the number of two-parent families, the number of families in which:                                                                                                               | # of families<br>at enrollment                |
| a. Both parents/guardians are in job training or school                                                                                                                                   | 1                                             |
| b. One parent/guardian is in job training or school                                                                                                                                       | 35                                            |
| c. Neither parent/guardian is in job training or school                                                                                                                                   | 607                                           |
| C.46 Of the number of single-parent families, the number of families in which:                                                                                                            | # of families<br>at enrollment                |
| a. The parent/guardian is in job training or school                                                                                                                                       | 46                                            |
| b. The parent/guardian is not in job training or school                                                                                                                                   | 610                                           |
| C.47 Of the total number of all families, the number in which one or more parent/guardian:                                                                                                | # of families<br>at end of<br>enrollment year |
| a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)                                                                                        | 1                                             |
| b. Completed high school or was awarded a GED during this program year                                                                                                                    | 0                                             |
| c. Completed an associate degree during this program year                                                                                                                                 | 4                                             |
| d. Completed a baccalaureate or advanced degree during this program year                                                                                                                  | 3                                             |
| C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year | # of families<br>at end of<br>enrollment year |
|                                                                                                                                                                                           | 3                                             |

## Parent/guardian education

| C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s): | # of families at enrollment |
|-----------------------------------------------------------------------------------------------------------------------|-----------------------------|
| a. An advanced degree or baccalaureate degree                                                                         | 78                          |
| b. An associate degree, vocational school, or some college                                                            | 308                         |
| c. A high school graduate or GED                                                                                      | 913                         |
| d. Less than high school graduate                                                                                     | 0                           |

## Family services

| C.50 Types of family services                                                                                          | (1)<br># of families with an expressed interest or identified need during the program year | (2)<br># of families that received the following services during the program year |
|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter                        | 70                                                                                         | 70                                                                                |
| b. Housing assistance such as subsidies, utilities, repairs, etc.                                                      | 19                                                                                         | 11                                                                                |
| c. Mental health services                                                                                              | 25                                                                                         | 19                                                                                |
| d. English as a Second Language (ESL) training                                                                         | 43                                                                                         | 32                                                                                |
| e. Adult education such as GED programs and college selection                                                          | 11                                                                                         | 8                                                                                 |
| f. Job training                                                                                                        | 8                                                                                          | 7                                                                                 |
| g. Substance abuse prevention                                                                                          | 1                                                                                          | 1                                                                                 |
| h. Substance abuse treatment                                                                                           | 1                                                                                          | 1                                                                                 |
| i. Child abuse and neglect services                                                                                    | 1                                                                                          | 1                                                                                 |
| j. Domestic violence services                                                                                          | 4                                                                                          | 2                                                                                 |
| k. Child support assistance                                                                                            | 1                                                                                          | 1                                                                                 |
| l. Health education                                                                                                    | 142                                                                                        | 135                                                                               |
| m. Assistance to families of incarcerated individuals                                                                  | 1                                                                                          | 1                                                                                 |
| n. Parenting education                                                                                                 | 134                                                                                        | 129                                                                               |
| o. Relationship/marriage education                                                                                     | 2                                                                                          | 2                                                                                 |
| p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.) | 3                                                                                          | 3                                                                                 |
| C.51 Of these, the number of families who were counted in at least one of the services listed above                    | 283                                                                                        | 261                                                                               |

## Father engagement

| C.52 Number of fathers/father figures who were engaged in the following activities during this program year:            | # of father/ father figures |
|-------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| a. Family assessment                                                                                                    | 633                         |
| b. Family goal setting                                                                                                  | 639                         |
| c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.) | 576                         |
| d. Head Start program governance, such as participation in the Policy Council or policy committees                      | 8                           |
| e. Parenting education workshops                                                                                        | 44                          |

## Homelessness services

|                                                                                                          | # of families |
|----------------------------------------------------------------------------------------------------------|---------------|
| C.53 Total number of families experiencing homelessness that were served during the enrollment year      | 2             |
|                                                                                                          | # of children |
| C.54 Total number of children experiencing homelessness that were served during the enrollment year      | 2             |
|                                                                                                          | # of families |
| C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year | 0             |

## Foster care and child welfare

|                                                                                                                            | # of children |
|----------------------------------------------------------------------------------------------------------------------------|---------------|
| C.56 Total number of enrolled children who were in foster care at any point during the program year                        | 22            |
| C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency | 5             |

## Collaboration Agreements and Community Engagement

### Child care partners

|                                                                                                                        | # of formal agreements |
|------------------------------------------------------------------------------------------------------------------------|------------------------|
| C.58 Total number of formal agreements with Child Care Partners during program year                                    | 0                      |
| a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year | 0                      |

### Local education agency (LEA)

|                                                             | # of LEAs              |
|-------------------------------------------------------------|------------------------|
| C.59 Number of LEAs in the program's service area           | 2                      |
|                                                             | # of formal agreements |
| C.60 Number of formal agreements the program has with LEAs: |                        |
| a. To coordinate services for children with disabilities    | 2                      |
| b. To coordinate transition services                        | 2                      |

### Public school pre-kindergarten programs

|                                                                                                                               | Yes / No               |
|-------------------------------------------------------------------------------------------------------------------------------|------------------------|
| C.61 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs? | Yes                    |
|                                                                                                                               | # of formal agreements |
| a. If yes, the number of formal agreements in which the program is currently participating                                    | 2                      |

**Part C agencies**

|                                                                                                                           |                               |
|---------------------------------------------------------------------------------------------------------------------------|-------------------------------|
|                                                                                                                           | <i># of Part C Agencies</i>   |
| C.62 Number of Part C agencies in the program's service area                                                              | 1                             |
|                                                                                                                           | <i># of formal agreements</i> |
| a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities | 3                             |

**Child welfare agencies**

|                                                                                            |                               |
|--------------------------------------------------------------------------------------------|-------------------------------|
|                                                                                            | <i>Yes / No</i>               |
| C.63 Does the program have formal collaboration agreements with child welfare agencies?    | Yes                           |
|                                                                                            | <i># of formal agreements</i> |
| a. If yes, the number of formal agreements in which the program is currently participating | 1                             |

**REPORTING INFORMATION**

|                     |             |
|---------------------|-------------|
| PIR Report Status   | Completed   |
| Confirmation Number | 19082243949 |
| Last Update Date    | 08/22/2019  |