

Webb County Early Head Start & Child Care Partnership (CCP) 2019-2020 EDUCATION OUTCOMES BY DOMAINS

Data was aggregated and analyzed for the Infants & Toddlers age group from "My Teaching Strategies" Assessment, 4 times a year. This assessment is aligned to the Head Start Early Learning Outcomes Framework, HSELOF. Framework Domains are as follows: Approaches to Learning, Social & Emotional, Language & Communication, Cognition, and Perceptual, Motor, & Physical Development.

This data includes approx. 144 children from 14 classrooms, including Child Care Partnerships & 3 Home Base at Little Palominos, Sierra Vista, Reginas Schoolhouse, and The Education Center.

The following is a description of the central domains from the Head Start Early Learning Outcomes Framework:

I. Approaches to Learning/Enfoques de Aprendizaje (ATL)

Approaches to Learning focuses on how children learn. It refers to the skills and behaviors that children engage in learning. In infancy, self-regulation occurs within context of consistent, responsive relationships.

II. Social & Emotional Dev./Desarrollo Social Y Emocional (SE)

Infant & Toddlers develop relationship-building skills and behaviors through their earliest interactions with important adults in their lives: explore & engage in the world around them. Emotional Development in this age group is closely tied to social development with adults as well as to individual differences.

III. Language & Communication/ Lenguaje y comunicación (LL)

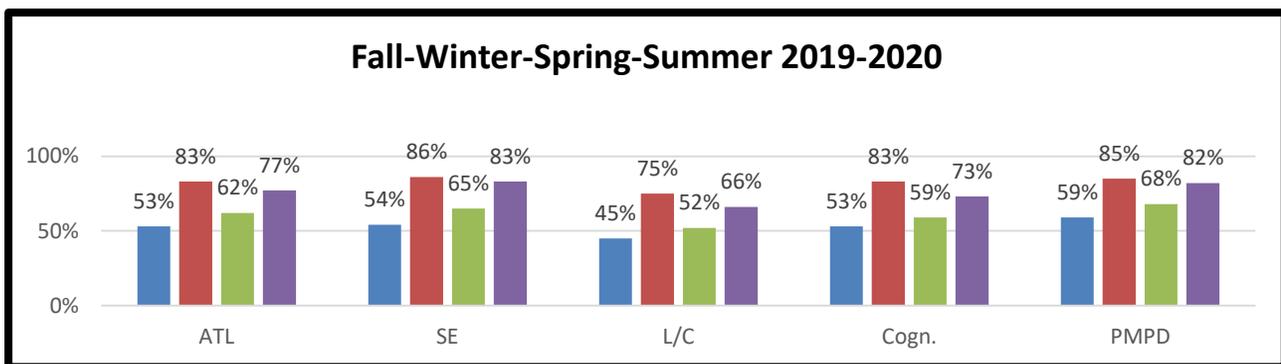
Language development refers to emerging abilities in listening and understanding (receptive language) and in using language (expressive language). Babies "give ear" to sounds of lang. in their environment before before they are born. With nurturing, responsive adult relationships, infants fast learn to communicate w/ facial expressions, gestures, & looks. Toddlers learn to speak new words at an amazing pace & use lang. to express needs ask questions, and engage in short conversations.

IV. Cognition/Cognición (COGN)

Cognitive development includes reasoning, memory, problem-solving, and thinking skills that help young children understand and organize their world. When infants & toddlers have the support from parents, teachers and other adults, they will feel safe and secure to explore and develop skills such as, discovering, observing, and trying out behaviors to see how people will react.

V. Perceptual, Motor, and Physical Development (PMPD)

Perceptual, motor, and physical development is foundational to children's learning in all areas because it permits children to fully explore and function in their environment.



Domains	Fall	Winter	Spring	Summer
ATL	53%	83%	62%	77%
SE	54%	86%	65%	83%
L/C	45%	75%	52%	66%
Cogn.	53%	83%	59%	73%
PMPD	59%	85%	68%	82%

Summary: Data from My Teaching Strategies reveals growth from the beginning of the year, Fall 2019-July 2020. At the end of the year, SE domain was the highest domain with an 83% compared to 54%, 29% growth. PMPD had 82%, 23% growth from the beginning of the year. Followed with 77% for ATL. Cognition had an end of the year percentage of 73% and L& C a 66%. As noted on the graph, there were decreases from the Winter Checkpoint to the the Spring Checkpoint. For the record, COVID_19 Pandemic affected our community of learning in March 2019. Nonetheless, by the end of the year, data demonstrated increases across the 5 essential learning domains for the EHS & CCP Program. During this pandemic, data revealed children's progress with lots of parental engagement and parent/teacher on-going communication.