

Webb County Early Head Start & Child Care Partnership (CCP)

2020-2021

EDUCATION OUTCOMES BY DOMAINS

Data was aggregated and analyzed for the Infants & Toddlers age group from "My Teaching Strategies" Assessment, 4 times a year. This assessment is aligned to the Head Start Early Learning Outcomes Framework, HSELOF. Framework Domains are as follows: Approaches to Learning, Social & Emotional, Language & Communication, Cognition, and Perceptual, Motor, & Physical Development.

This data includes approx. 127 children from 17 classrooms, including Child Care Partnerships & 3 Home Base at Little Palominos, Sierra Vista, Regina's Schoolhouse, and The Education Center. The following is a description of the central domains from the Head Start Early Learning Outcomes Framework:

I. Approaches to Learning/Enfoques de Aprendizaje (ATL) Approaches to Learning focuses on how children learn. It refers to the skills and behaviors that children engage in learning. In infancy, self-regulation occurs within context of consistent, responsive relationships.

II. Social & Emotional Dev./Desarrollo Social Y Emocional (SE) Infant & Toddlers develop relationship-building skills and behaviors through their earliest interactions with important adults in their lives: explore & engage in the world around them. Emotional Development in this age group is closely tied to social development with adults as well as to individual differences.

III. Language & Communication/ Lenguaje y comunicación (LC) Language development refers to emerging abilities in listening and understanding (receptive language) and in using language (expressive language). Babies "give ear" to sounds of lang. in their environment before they are born. With nurturing, responsive adult relationships, infants fast learn to communicate w/ facial expressions, gestures, & looks. Toddlers learn to speak new words at an amazing pace & use lang. to express needs ask questions, and engage in short conversations.

IV. Cognition/Cognición (COGN) Cognitive development includes reasoning, memory, problem-solving, and thinking skills that help young children understand and organize their world. When infants & toddlers have the support from parents, teachers and other adults, they will feel safe and secure to explore and develop skills such as, discovering, observing, and trying out behaviors to see how people will react. V. Perceptual, Motor, and Physical Development (PMPD) Perceptual, motor, and physical development is foundational to children's learning in all areas because it permits children to fully explore and function in their environment.

The graph below shows children from EHS & CCP combined were measured using the essential domains of the Head Start Early Learning Outcomes Framework for children ages birth to 36 months.

The scores reflect the percentages from children with disabilities at EHS S. Vista & Little Palominos, including home-based, The Education Center and Regina's School House.

One of the lowest domain measured for these children was Language and Communication with a 71%.

The highest measure was PMPD, 81%.

The second highest domain was Social Emotional at 79%. Children are growing and developing at a fast pace. Cognition was measured at 74%. Children are surrounded and guided by parents.

The last domain measured was ATL at 78%.

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Webb County Early Head Start/CCP 2020-2021 Education Outcomes by domains 0-3 year old children

