

2022-2023
Webb County Head Start
Fall-Winter-Spring School Readiness Outcomes

The Webb County Head Start Program Educational Staff administer on-going child assessments three times a year. Data is gathered using "My Teaching Strategies." This assessment is aligned to the Head Start Early Learning Outcomes Framework: HSELOF. The domains are as follows: Approaches to Learning, Social & Emotional, Language and & Literacy, Cognition, and Perceptual, Physical, and Motor Development.

The following is a description of the central domains of the Head Start Early Learning Outcomes Framework:

I. Approaches to Learning/Enfoques de Aprendizaje

Approaches to Learning focuses on how children learn. It refers to the skills and behaviors that children engage in learning.

II.Social & Emotional Development/Desarrollo Social Y Emocional

Social development refers to a child's ability to create and sustain meaningful relationships with adults and other children. Emotional development refers to the child's ability to express, recognize, and manage their own emotions as well as respond appropriately to other's emotions.

III.Language & Literacy/Lenguaje y Lectoescritura

Language development refers to emerging abilities on listening and understanding (receptive language) and in using language (expressive language). Emergent literacy refers to knowledge and skills that lay the foundations for reading and writing.

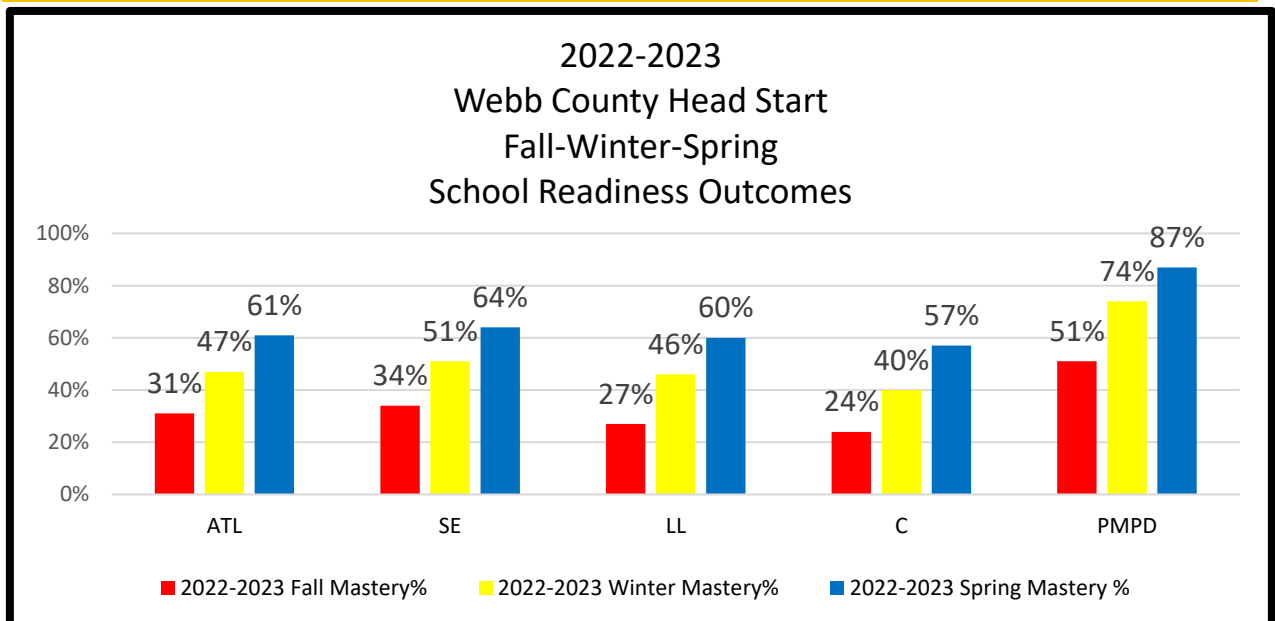
IV.Cognition/Cognición

Cognition development includes reasoning, memory, problem-solving, and thinking skills that help young children understand and organize their world. For preschoolers, this evolves into a complex mathematical thinking and scientific reasoning.

V. Perceptual, Motor, and Physical Development

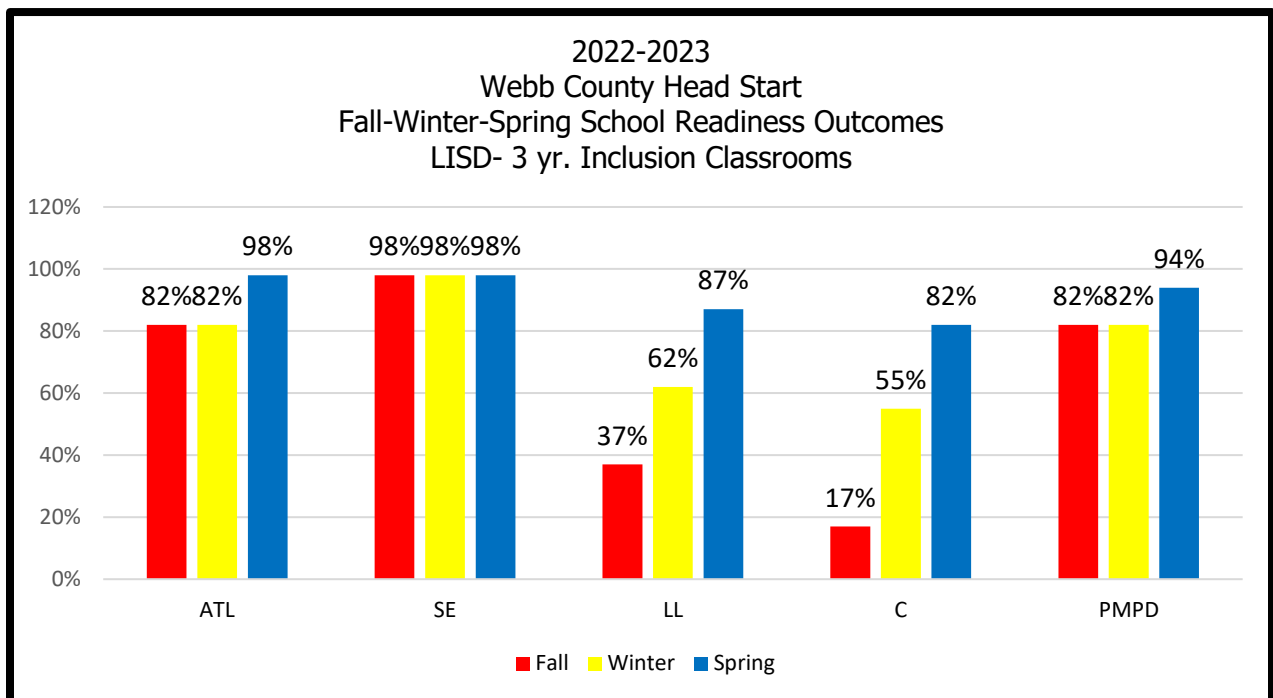
Perceptual, motor, and physical development is foundational to children's learning in all areas because it permits children to fully explore and function in their environment.

This data includes 335 children from 8 sites: Finley, Floyd, Larga Vista, Little Folks, Little Palominos, Prada, Roosevelt and Sierra Vista Head Start.



Summary: Head Start

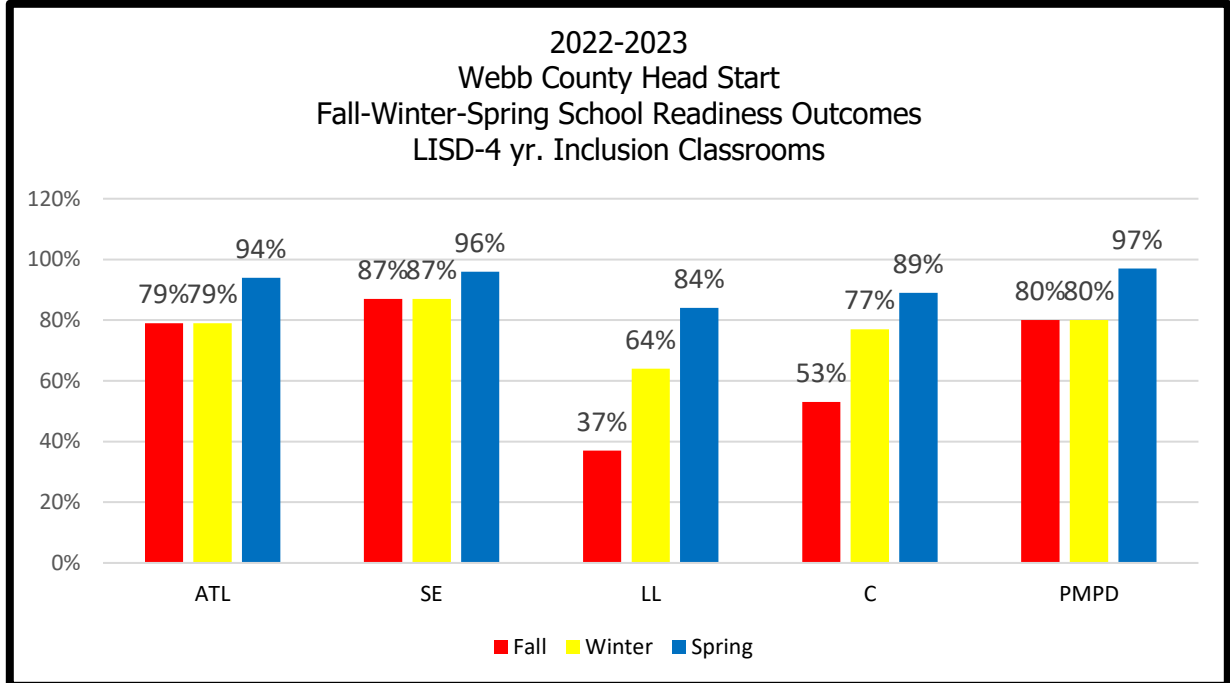
The graph demonstrated, shows the mastery percentages of all 5 essential domains for the 335 Head Start children at 8 sites. The children's most achieved domain in this last Spring School Readiness Outcomes was PMPD with an 87%. This domain is easily observed at school and at home. The lowest domain was Cognition with a 57%. Trainings have been provided to parents and staff on this domain with the assistance of Sandra Morales, Educational Consultant/Texas Trainer. The second highest domain achieved were Social Emotional with a 64%. Language and Literacy measured at 60%. The teachers and parents have continued communication and support with the children. The last domain last remain domain assessed was ATL. It measured at 61%. The teachers, on line involvement, parental supervision and observations have shown progress. Virtual parental trainings, teacher professional developments are geared to help students succeed!



Summary: LISD 3 yr. old Inclusion Classrooms

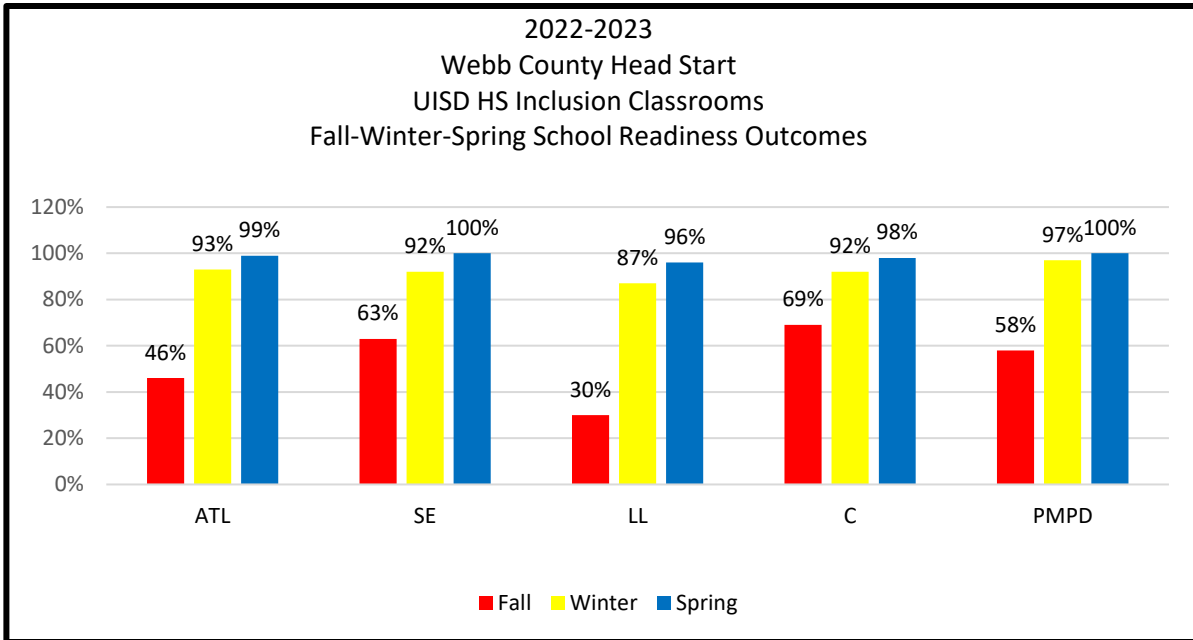
The graph above indicates the mastery levels for LISD 3 yr. old Head Start children at 6 LISD schools with 11 inclusion classrooms (Sanchez Ochoa, Heights, Alma Pierce, Dovalina, Zachry and JC Martin).

During the last Spring checkpoint, the 172 3yr children at LISD were assessed with the CLI CIRCLE assessment using all 5 domains. The results were as follows: ATL was 98%, SE was 98%, LL was 87%, C was 82%, and PMPD was 94%. Children showed significant progress in all domains. Trainings and parent sessions were addressed for the lowest domain- Language and Literacy – with the help of Mrs. Sandra Morales-Educational Consultant/Texas Trainer.



Summary: LISD 4yr old Inclusion Classrooms

The above graph indicates the mastery levels for 143 4yr. children at LISD from 6 campuses (Dovalina, JC Martin, Heights, Sanchez-Ochoa, Zachry, and Alma Pierce). During the last Spring checkpoint, the 5 domains showed growth and progress for the children. ATL had measured at 94%. SE was 96%, LL was 84%, C was 89%, and PMPD was 97%. Teachers are continuing to provide support via virtual or by handing out materials. Parents as well as teachers have been trained and advised on Language and Literacy activities via training sessions by Mrs. Sandra Morales-Educational Consultant/Texas Trainer.



Summary: UISD Inclusion Classrooms

The above graph indicates the data for UISD inclusion classrooms at 11 campuses: Ruiz, Cuellar, Freedom, Arndt, Prada, Zaffirini, Newman, Centeno, Roosevelt, Perez, Finley and Veteran’s Memorial. The total of children assessed were 429 -4 yr. old children. During the last Spring checkpoint, the percentages of this CLI CIRCLE assessment was as follows. ATL was 99%, SE was 100%, LL was 96%, C was 98%, and PMPD was 100%. Parents and teachers were trained and provided with numerous activities to stimulate language expression in and out of the classroom setting.