

Webb County Early Head Start
2022-2023

Fall-Winter-Spring-Summer School Readiness Outcomes by Domains
For Early Head Start & Child Care Partnerships (CCP)
Birth to 3 years' old

The following graphs demonstrate data gathered from My Teaching Strategies GOLD Assessment.

This assessment is aligned to the Head Start Early Learning Outcomes Framework, HSELOF. Domains are as follows: Approaches to Learning, Social & Emotional, Language & Communication, Cognition, and Perceptual, Motor, and Physical Development.

The following is a description of the central domains of the Head Start Early Learning Outcomes Framework:

I. Approaches to Learning/Enfoques de Aprendizaje (ATL)

Approaches to Learning focuses on how children learn. It refers to the skills and behaviors that children engage in learning. In infancy, self-regulation occurs within context of consistent, responsive relationships.

II. Social & Emotional Dev./Desarrollo Social Y Emocional (SE)

Infant and toddlers develop relationships-building skills and behaviors through their earliest-interactions with important adults in their lives: explore & engage in the world around them. Emotional development in this age group is closely tied to social development with adults as well as to individual differences.

III. Language & Communication/Lenguaje y Comunicación (LC)

Language development refers to emerging abilities in listening and understanding (receptive language) and in using language (expressive language). Babies "give ear" to sounds of language in their environment before they are born. Nurturing, responsive, adults relationships, infants learn to communicate w/facial expressions, gestures, and looks.

IV. Cognition/Cognición (COGN.)

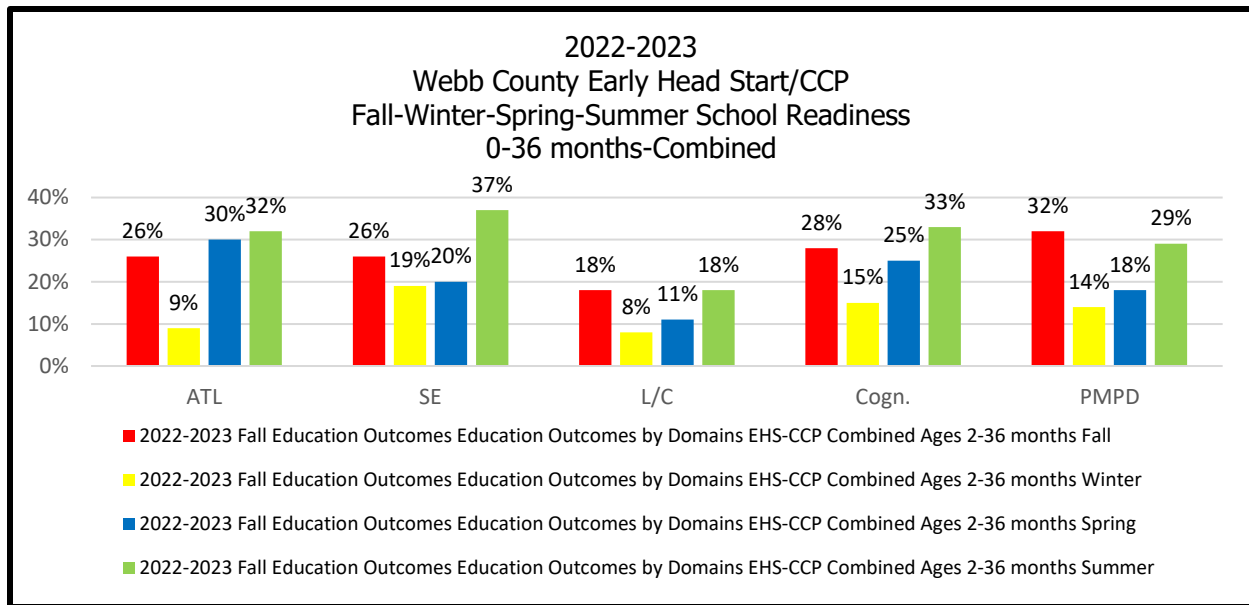
Cognitive development includes reasoning, memory, problem-solving, and thinking skills that help young children understand and organize their world.

Infants and toddlers have the support from parents, teachers, and other adults, they feel safe and secure to explore and develop such skills as discovering , observing, and trying out behaviors to see how people will react.

V. Perceptual , Motor, and Physical Development (PMPD)

Perceptual, motor, and physical development is foundational to children's learning in all areas because it permits children to fully explore and function in their environment.

This data includes approx. 141 children, 22 classrooms, 3 sites: EHS Little Palominos, EHS Sierra Vista, and CCP The Education Center.



The children from EHS & CCP combined were measured using the essential domains of the Head Start Early Learning Outcomes Framework for children aged birth to 36 months.

The scores above reflect the percentages from these children at EHS S. Vista & Little Palominos, including home-based and The Education Center during the 4 quarterly assessments. Approaches to Learning was measured at 32% in the summer to 26% in the Fall. Social Emotional measured at 37% in the summer, compared to 26% in the Fall. Language and Communication measured at 18% in the summer. It remained the same this school year. Cognition measured at 33% in the summer compared to 28% in the Fall. The last domain measured was PMPD, it measured at 29% in the summer. This domain was 32% in the Fall. The transitioning of children between programs, resulted in the slight decrease of Language and Communication as well as Perceptual, Motor, and Physical Development. All domains have a significant growth and improvement, due to teacher planning, professional development, and parent sessions to help every student succeed.